

Honors NC Math 2 2019



Welcome to our classroom! I'm so excited to have you as a member of our Math 2 learning team this semester. This year will be an exciting learning experience, as we learn math through exploration and discovery tasks designed to be engaging and informative. Students in our class will be expected to learn as a team, and I look forward to the unique qualities you will bring to our classroom.

My aim in this course is to help you in your development of a meaningful understanding of transformations, quadratic functions and modeling, applications of probability, similarity, and right triangle trigonometry. I have high expectations for your performance in this class and total faith in your ability to succeed. That success will stem largely from your engagement in lessons and willingness to apply yourself and persevere.

M s . S t e p h e n s



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Contact Info



- We learn by making mistakes.
- We can all learn math to the highest levels.
- We will respect each other's time, space, and learning process.
- We always question.
- We don't give up.



To keep up with the happenings of our class, check canvas frequently. Notes, videos, and assignment instructions will be posted on canvas, as well as occasional online assignments.



- Pencils
- Binder
- Notebook paper
- Graph paper
- Graphing calculator

Optional supplies for our classroom:

- Colored paper
- Tissues
- Hand sanitizer
- Paper towels



In this class we will use standards based grading to measure your progress. This means that students' progress will be measured by their mastery of each of the North Carolina Math 2 state standards, rather than as an average of work they have completed. Evidence of student mastery is collected throughout classwork and through tests at the end of a unit. Since student mastery is the core of standards based teaching and learning, students will be allowed to retake assessments to demonstrate mastery they have developed since the first time the test was taken. For a full breakdown of the standards based grading scale and details about the retake process, see the Clayton High School website.